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Accountability

Max Time A New Professional Learning Model



KOLBE CATHOLIC COLLEGE

After a climate survey showed Kolbe Catholic College staff worked well in teams, but experienced greater stress and anxiety when working alone, a new model of professional development was created to give staff time to practice in a space structured more for growth and less for transactional purposes.

Inspired by the success of Year 11 and 12 students' voluntary participation in the College's Prometheus Study Program, teaching staff created a framework with measurable, sustainable, achievable goals including professional learning and collaborative work.

The project has yielded a sense of congeniality and a genuine commitment for individuals to be better professional practitioners.



“ The notion of a ‘Growth Mindset’ is shared by all. Staff are proud to be called ‘life-long learners’ and from this, a new energy resonates in the classrooms and learning spaces at Kolbe Catholic College. ”

College Staff Member

HIGHLIGHTS

Individual SMART goals align with the College's strategic plan, are public between staff and re-visited constantly.

‘Pop-up’ sessions and workshops designed with the professional learning goals of staff, run by staff and outside presenters.

All attendance is self-submitted into the AITSL Tracker, allowing staff to monitor their professional learning development against the AITSL standards.

