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Accountability

Core Values Program



SANTA CLARA SCHOOL

Santa Clara School found its students were limited in their resiliency skills and many students lacked the basic skills of problem solving.

The staff collectively agreed to address these issues and it was made a priority and included in the Annual School Improvement Plan in 2017.

The program is now embedded into learning across all areas and in all year levels and integrated into the daily teachings, incidentally and explicitly, during teachable moments.

The program is made up of five core values, with relatable characters that students can identify with: Resilient Ricky; Creative Christina; Truthful Thomas; Courageous Courtney; and Caring Cameron. These core values are taught throughout the year.



“ I have noticed a great improvement in my youngest son . . . I have noticed a boost in his confidence and he is beginning to share his thoughts and ideas more. Parent ”

HIGHLIGHTS

A common language that identifies feelings, emotions, behaviours and attitudes.

A set of values to aspire to, with skills sets that are achievable and children identify with values that they are competent in and others they are working on.

Increase in students willingness to tackle challenging learning activities and increased level of participation and creativity during problem based learning.

